# Postgraduate Diploma

# Experiential Group Facilitator

 **Job Title: Postgraduate Diploma Experiential Group Facilitator**

 **Reporting to:**  **Postgraduate Diploma Programme Lead**

**Direct Reports:**  **None**

**Salary:** **£125 per contact session inclusive of delivery, supervision, preparation and debrief**

**Location:**  **Place2Be, 175 St John Street, London, EC1V 4LW**

 **Hours & Basis:** **Experiential Group facilitation for YR1 Post Graduate Diploma students fortnightly on Thursdays**

Experiential Group Sessions are 1.5 hours Fortnightly from the start of the academic year 11th Sept to June 26th. There are 17 sessions of Year 1 Experiential Group sessions per academic year.

The post holder must be available for face-to-face delivery of Experiential Group sessions on Thursdays 14:30-16:00 at 175 St John St, London EC1V 4LW. Pre-meeting with the Programme Leader and/or other group facilitator at 14:00 and be available to attend online supervision on a fortnightly basis throughout the academic year.

**About this role:**

To facilitate student personal development and process group.

The Postgraduate Diploma Experiential Group has the purpose of providing a space for students to explore the emotional, psychological and physical experience of being a student on the course. This involves reflection on oneself in relation to a variety of processes which might include; academic work and teaching processes; the dynamics of being in the group, experience of being on placement, the student’s own personal and social history, larger social, cultural and ethnic themes and ultimately the student’s clinical work with a child in the room.

The Experiential Group is viewed as an essential learning forum to explore oneself in relationship. It is not group therapy, nor is it a formalised teaching session.

The forum is provided for the learner to develop their reflective capacities, making connections between one’s thoughts, feelings, behaviours and words in the present moment. It is viewed as an opportunity to examine and evaluate the impact of others on yourself and your impact on others allowing you to make considered choices as a person and developing therapist.

The Experiential Group is not an assessed part of the course and is facilitated by Group Facilitators separate from the core programme and tutor team. Any safeguarding concerns and/or concerns around safe and ethical practice would need to be shared with the Programme Leader.

**The role of the Experiential Group Facilitator includes but is not restricted to:**

* Supporting the exploration of underlying dynamics within the Group experience
* Offering Post Graduate students, a safe enough and boundaried space to explore their growing understanding of themselves in-relation to others
* Encouraging reflection on the students’ process of becoming qualified child therapists
* Working with issues of sameness and difference, minoritised and majoritised group dynamics, naming themes and patterns. Demonstrates awareness of unconscious bias and how discriminatory dynamics can be replicated within group dynamics. Intervenes, where necessary, in harmful repetitions of discriminatory microaggressions or other potentially harmful or destructive group dynamics in order to safeguard student learning experience.
* Experiential Group Facilitators are expected to liaise regularly with tutors and other group facilitator regarding arising themes and concerns in the group.
* In addition to their own professional membership organisation’s framework (if different), as Place2Be is an organisational member of the BACP, Facilitators are required to abide by the BACP Ethical Framework; contracting with the group whereby any safeguarding concerns and/or concerns around safe and ethical practice would need to be shared with the Programme Leader.
* To undertake shared regular supervision (every 2- 3 weeks) to reflect on the group and their experiences.
* To attend Programme Team meetings twice per year
* Works within Place2Be’s safeguarding policy and procedures for trainers which mandates the passing on of any safeguarding concerns to the Programme Lead and Safeguarding Team. This includes the sharing of any information regarding student/learner safeguarding as well as concerns regarding the safety of children or young people that are associated with that learner, either professionally or personally, who may be at risk of harm.

**Minimum Criteria for the role**

* Applicants should hold a recognised professional qualification in group therapy
* Hold membership of a professional association relevant to counselling or psychotherapy, (e.g. BACP, UKCP, BAPT, HPC, NCS)
* Previous experience of facilitating personal development/experiential groups for adults
* Good working knowledge of the BACP Ethical Framework for the Counselling Professions and can demonstrate practical experience of applying this framework
* Demonstrates a knowledge and interest in a range of therapeutic and counselling approaches
* Demonstrates practical experience of working with issues of difference and diversity. Can demonstrate a personal commitment to implementing equal opportunities
* Attends safeguarding training for trainers and adheres to organisation’s safeguarding for trainers policies and procedures.

**What you will need**

Please ensure that your supporting statement clearly shows how you meet the criteria using experience gained either in paid or voluntary work.

* Experience and a strong motivation to work dynamically within difference and diversity to support ongoing change within this area\*
* Able to stay current in their clinical experience whilst doing the role\*
* Ability to work as a team player\*
* A strong commitment to our values and ability to demonstrate these in your work: Perseverance, Integrity, Creativity and Compassion. <https://www.place2be.org.uk/about-us/our-work/our-mission-vision-and-values/>.

\* Indicates the minimum criteria needed to be considered for a guaranteed interview under the disability confident scheme.